

HLN701 Independent Study

[REVISED]

Credit Points:	12
Prerequisite(s):	Nil
Corequisite(s):	Nil
Antirequisite(s):	Nil
Equivalent(s):	Nil
Other Requisite(s):	Nil
Assumed Knowledge:	Nil
Grading Scale:	1-7
Date:	Semester 1, 2 and Summer 2018

Synopsis

The development of critical appraisal skills is essential for students undertaking postgraduate study. This unit provides an opportunity to investigate a relevant topic in your area of study. In the process of identifying, gathering and analysing up-to-date relevant literature, you will strengthen skills in the synthesis of information and report writing relevant to your field.

Rationale

The development of critical appraisal skills is essential for students undertaking postgraduate study. This unit provides an opportunity to investigate a relevant topic in your area of study. In the process of identifying, gathering and analysing up-to-date relevant literature, you will strengthen skills in the synthesis of information and report writing relevant to your field.

Aim

This unit aims to develop critical appraisal skills in gathering and analysis of up to date research literature, within the deeper exploration of a relevant topic to a field of study.

Learning Outcomes

Completion of this unit requires you to provide evidence of having achieved the following learning outcomes:

1. Critically appraise current literature in your field of scholarship
2. Synthesise and analyse information to construct emergent knowledge
3. Apply cognitive, technical, creative and academic communication skills to a professionally oriented inquiry
4. Present a well-reasoned, logical and coherent argument

Content

The content covered will vary according to interests of students and expertise of supervisors. The student is expected to work independently on the project during the 13 week semester for approximately 12 hours per week, or equivalent.

Approaches to teaching and learning

Prior to enrolling in this unit, students MUST contact the Unit Coordinator to discuss supervision and expectations of enrolment.

Approaches to teaching and learning

Independent Study requires time management and self-discipline. The research area selected is to be discussed with supervising staff. This partnership is critical. Students should meet regularly with their supervisor and are advised when necessary to attend the Advanced Information Retrieval Skills workshop organised through the library.

Assessment

General assessment information

Regular meetings (or communication) with your supervisor are to be used to critically discuss your approaches to the topic and your questions answered.

Feedback

Ongoing formative assessment will be provided via regular meetings (or communication) with your supervisor to outline progress and ensure objectives are met.

Assessment Submission and Extensions

Assessment items submitted after the due date without an approved extension will not be marked and will receive a grade of 1 or 0%. If special circumstances prevent you from meeting the assessment due date, you can [apply for an extension](#). If you don't have an approved extension you should submit the work you have done by the due date and it will be marked against the assessment criteria. QUT's assessment submission requirements reflect the expectations of professional practice where you will need to meet deadlines.

Formative Assessment Item No. 1

Assessment type: Project (research)

Assessment name: Project Plan

Description: In consultation with your supervisor, you are required to source and appraise current literature relevant to the negotiated topic and prepare a project plan outlining the topic, rationale for choosing the topic, chapter outline, detailed literature search methodology, criteria for selecting literature to review, and initial list of references to be considered.

Relates to learning outcomes: 1, 2, 3 and 4.

Weight: formative assessment

Internal or external: Both

Group or Individual: Individual

Due date: Week 3, by consultation with supervisor

Formative Assessment Item No. 2

Assessment type: Report

Assessment name: Draft Report

Description: In consultation with your supervisor, you are required to submit a draft of your final report for feedback prior to submission of the final assessment item.

Relates to learning outcomes: 1, 2, 3 and 4.

Weight: formative assessment

Internal or external: Both

Group or individual: Individual

Due date: Week 11, by consultation with supervisor

Assessment Item No. 3**Assessment type:** Report**Assessment name:** Report**Description:** In consultation with your supervisor, you are required to source and appraise current literature relevant to the negotiated topic and prepare and submit a coherent report. Approx. 5000 words. Criteria set in consultation with supervisor.**Relates to learning outcomes:** 1, 2, 3 and 4.**Weight:** 100%**Internal or external:** Both**Group or Individual:** Individual**Due date:** End of Semester, by consultation with supervisor.**Academic Integrity**

QUT is committed to maintaining high academic standards to protect the value of its qualifications. To assist you in assuring the [academic integrity](#) of your assessment you are encouraged to make use of the [support materials and services](#) available to help you consider and check your assessment items. Important information about the university's approach to academic integrity of assessment is on your unit Blackboard site.

A breach of academic integrity is regarded as Student Misconduct and can lead to the imposition of penalties.

Resource Materials

Nil

Risk Assessment Statement

There are no out of the ordinary risks associated with this unit.