

PCW Introductory Training Session Outline

Learning outcomes								EDDIE ⁺
Aged Care Quality Standards								
1	2	3	4	5	6	7	8	1. Identify risk factors for deterioration in residents
✓	✓	✓		✓		✓	✓	
✓	✓	✓	✓			✓	✓	2. Recognise early changes in a resident's physical, mental and cognitive status
✓	✓	✓				✓	✓	3. Understand the importance of reporting early signs of deterioration in residents
		✓	✓			✓	✓	4. Understand the processes and tools to report early signs of resident deterioration

Training Session Plan	
Total duration 1 hour	
The training session can be broken into parts to accommodate timing and availability of PCWs	
Introduction (10 minutes)	
Key points	Materials
<ul style="list-style-type: none"> - Introduction of Nurse Educator / Clinical Facilitator - Acknowledgement of Country - Introduce the training and learning materials to staff - EDDIE + Introductory video <p><i>Reinforce that EDDIE+ aims to support and empower PCWs to notice and report resident deterioration</i></p>	<p>PowerPoint slide 1-2</p> <p>Introductory video</p>
Section One: Learning Outcomes (1 minute)	
Key points	Materials
<ul style="list-style-type: none"> - Outline and note alignment to ACQS - Introduce the training and PCW Workbook and decision making tools - Distribute the EDDIE+ PCW Workbook 	<p>PowerPoint slide 3</p> <p>PCW Workbook</p>

Section Two: Keeping residents in the home / Why PCWs/ Noticing changes/ Deterioration risk (4 minutes)

Learning outcomes	Key points	Materials
1, 2, 3	<ul style="list-style-type: none"> - Why keep residents out of hospital? - PCW's critical role in early detection of changes - Residents at high risk of deterioration 	PowerPoint slide 4-7

Section Three: Barriers to reporting (3 minutes)

Learning outcome	Key points	Materials
4	<ul style="list-style-type: none"> - Acknowledge the barriers to reporting resident changes and discuss how to address these - Communication feedback loop with RNs/ENs 	PowerPoint slide 7-9

Section Four: Identifying deterioration case: Edwina (5 minute activity)

Learning outcomes	Key points	Materials
1, 2, 3	<ul style="list-style-type: none"> - Recognising early deterioration (falls, frailty, dehydration) <p><i>Add specific local responsibilities/ expectations.</i></p>	PowerPoint slide 10
Activity 1: <ul style="list-style-type: none"> - Staff to answers question on the case scenario - Can be done in small groups - Group discussion (and may write on whiteboard) 		Whiteboard markers and whiteboard

Section Five: Eight observations of residential deterioration (30 minutes)

Learning Outcomes	Key points	Materials
1, 2, 3	<ul style="list-style-type: none"> - Identify the 8 potential deterioration areas - Introduce ID tags 	PowerPoint slide 11- 19 ID Tags

Section Six: Communication tools, after reporting (5 minutes)

Learning outcome	Key points	Materials
3, 4	<ul style="list-style-type: none"> - Better communication starts with each person for the benefit of the resident, their families/carers and colleagues - Promotion of a collaborative team approach, shared responsibility - PCWs role responsibilities for communication and reporting of early deterioration - Reinforce use of CUS 	PowerPoint slide 20 - 23

Activity 2:		Whiteboard markers and whiteboard
<ul style="list-style-type: none"> - Staff to answer questions on the case scenarios based on using CUS - Can be done in small groups, with whiteboard - Whole group discussion 		
Section Seven: Remember (1 minute)		
Learning outcomes	Key points	Materials
4	<ul style="list-style-type: none"> - PCWs interact every day with residents and are front line for noticing changes - Use reporting tools CUS 	PowerPoint slide 24
Section Eight: From today I will? (2 minutes)		
Key points		Materials
<ul style="list-style-type: none"> - Reiterate key aspects of EDDIE+ - Ask participants to say one thing they will take away from the session in the format of: <i>From today I will.....</i> <p>Provide Statement of Completion</p>		PowerPoint slide 25 Statements of completion



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