

RN/EN Introductory Training Session Outline

Learning outcomes								EDDIE ⁺
Aged Care Quality Standards								
1	2	3	4	5	6	7	8	Review physical, psychological or cognitive changes in residents that may indicate a risk profile for deterioration
✓	✓	✓				✓	✓	Identify key clinical assessments, care and referral/review pathways for residents at risk of deterioration
✓	✓	✓						Use reporting processes and communication tools to support early escalation of resident deterioration

Training Session Plan

Total duration 2 hours total:

1. Introduction to EDDIE+ 1:15hrs
2. Equipment training 0:45 hrs

The training session can be broken into parts to accommodate timing and availability of RNs & ENs

INTRODUCTION TO EDDIE+ SESSION

Introduction (10 minutes)

Key points

- Introduction of Nurse Educator / Clinical Facilitator
- Acknowledgement of Country
- Introduce the training and learning materials to staff
- EDDIE + Introductory video

Reinforce that EDDIE+ aims to support and empower RNs/ENs to detect and respond to resident deterioration

Materials

PowerPoint slides 1-2

Introductory video

Section One: Learning Outcomes (2 minutes)		
Key points	Materials	
<ul style="list-style-type: none"> - Outline and note alignment to ACQS - Introduce the training and RN/EN Workbook and decision making tools - Distribute the EDDIE+ RN/EN Workbook 	PowerPoint slide 3 RN/EN Workbook ID tags, parameter posters	
Section Two: Hospital avoidance, risks of deterioration, noticing changes (4 minutes)		
Learning Outcomes	Key points	Materials
1,2	<ul style="list-style-type: none"> - Questions to ask about a resident's status - Risk factors for deterioration - What risks for residents from hospitalisation - Noticing resident changes - Discuss any current issues <i>Add specific local responsibilities/ expectations.</i>	PowerPoint slides 4-6
Section Three: Barriers to reporting /Communication (4 minutes)		
Learning Outcomes	Key points	Materials
4	<ul style="list-style-type: none"> - PCW Barriers for reporting – what are they, why do they happen? - Communication closing the feedback loop - Discuss any current issues 	PowerPoint slide 7-8
Section Four: Eight key health areas for early detection deterioration (40 minutes)		
Learning Outcomes	Key points	Materials
1-4	<ul style="list-style-type: none"> - Identifying and distinguish between the potential 8 key health deteriorations - Assessments for each of the 8 key health deteriorations - Care management decisions for the key health deteriorations - Identify clinical vital signs and symptoms parameters for clinical reasoning/judgement – ID tags and parameters poster - Communication e.g., ISBAR, handover, documentation - Escalation of reporting: medical consultation, GP, hospital outreach and allied health referrals - Review and follow-ups 	PowerPoint slides 9-19 ID tags Parameters poster

Section Five: Escalating and reporting (8 minutes)

Learning Outcomes	Key points	Materials
3,4	<ul style="list-style-type: none"> - Promotion of a collaborative team approach – shared responsibility – to communicate for the early detection of resident deterioration - Use of PCW tools: CUS - Give staff an opportunity to discuss communication issues for escalation and reporting - Inform staff that this communication starts today 	PowerPoint slides 20

Section Six: Key points, resources and take home (7 minutes)

Key points	Materials
<ul style="list-style-type: none"> - What's next? - Reiterate key aspects of EDDIE+ - Identify resources available - Ask participants to say one thing they will take away from the session in the format of: <i>From today I will.....</i> 	PowerPoint slides 21



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